Prospectus

Shawfair House

Where a child’s story begins...
Throughout our lives, many chapters are opened and closed and we all know the first chapter in a child’s early years has a very important influence on a child’s life.

“We understand you want your child to be happy and have the best possible start in life”

Shawfair House is a Large Detached Farmhouse in a rural setting.

We have 4 playrooms to accommodate children from 3 months to 5 years
Extensive outdoor space and separated play areas.
Pre-school funding available
All childcare vouchers accepted
Breakfast, morning snack, lunch and afternoon snack provided
Registered for 56 places
Extra curricular activities included are:

Drama, Enjoy-a-ball and Hip Hop Dance

Visit us on Facebook
A sneaky peak at our nursery!!
Learning through Play!

Sensory Play

Learning skills through Play

Imaginative Play
About us

“Sunshine is delicious, rain is refreshing, wind braces us up, snow is exhilarating; there is really no such thing as bad weather, only different kinds of good weather.”

As parents, we want you to feel happy with in the knowledge that, whilst you are sat in your office, your child is running around outside pretending to be a pirate on a ship made of logs, or building dens to play mummies and daddies whilst cooking in the mud kitchen.

Sailing to faraway lands

Cooking a five course meal

Building a den
Our Ethos

We believe that learning should be fun and fun should be learning, learning happens everywhere especially in an ever-changing outdoor environment. Our focus is on the children they are the future and the most important people and they should be treated so. We expect our teams to see learning from the child’s point of view by getting down to their level, only this way do we see what they are seeing everyday. As adults, we are here to enable play opportunities and therefore learning opportunities, we will not get in the way of natural learning experiences. We will simply match the curriculum with the children's interests and needs.

We want children to learn without even realising they are doing so.

Our Aims

- We aim to be different and provide children with a hands on approach to learning.
- By trying and doing, instead of hearing and seeing. For the children to lead their play and experiences and for us to provide a safe and naturally stimulating environment.
- For our children to become confident, responsible, effective and successful in all they set out to do.
- To work in partnership and consult with other professionals, our parents and our young learners.
- To extend the hands on learning approach to our staff teams with encouragement for self development and training.
- To acknowledge never-ending improvement through self evaluation and peer reflection.
Teaching to manage Risk

Taking learning outdoors gives children the opportunity to learn in an ever-changing environment. Colours, temperature, textures and sounds within the outdoor classroom change daily, creating a more sensory and stimulating learning experience, offering greater challenge.

We believe children should get to know the world through real life experiences outdoors. We teach our children about risk and how to manage them as we believe this is highly important as many children live in a protective bubble, completely sheltered from any form of risk taking. Without taking risk, how can we expect children to make good judgements when needed.

We teach this through various activities such as climbing trees, walking down slippy slopes, getting back up again.

Using junior saws and drills and using the fire pit for cooking and thought sharing.

All of this with outdoor first aiders and fully trained and capable staff by their side.
Pre-Birth to Three framework, within natural environments

Whilst babies and young children are eager to learn and make sense of the world, they require positive and consistent relationships to support them in this journey. Babies are ‘programmed’ to look to other people to help them make sense of their world and we are here to set the best role model and to ensure the children feel safe and secure to explore all of their surroundings inside and out!
Curriculum for Excellence through outdoor learning

Curriculum for Excellence offers opportunities for all children and young people to enjoy first-hand experiences outdoors. Such experiences inspire passion, motivating our children and young people to become successful learners and to develop as healthy, confident, enterprising and responsible citizens.

The core values of Curriculum for Excellence echo the key concepts of outdoor learning: challenge, enjoyment, relevance, depth, development of the whole person and an adventurous approach to learning.

Below are a few examples of how we at Chapter One Childcare teach the Curriculum for Excellence through outdoors and natural indoor environments.

- Learning letters
- Risk & fine motor skills
- Measuring
- Team work and role play
- Expressive arts and music
- Patterns and sequencing
GENERAL

It is of great importance when considering a place for your child, whether it be full or part-time, that you take time to visit and talk to our staff, who will work with you to meet the needs and requirements of your child.

Chapter One Childcare has been designed to provide first class facilities. An application placement form can be found towards the back of this prospectus, together with fee and registration details.

TIMES OF OPENING

We are open Monday to Friday from 7.30 a.m. to 6.00 p.m. Open 51 weeks of the year – closed between Christmas and New Year.

We look forward to showing you the fun to be had at Chapter One Childcare and to see where the story begins.

For an appointment to visit and discuss your child’s needs, please telephone

0845 177 1008

Or email shawfair@chapteronechildcare.com
**We train the right staff to do the right job!**

The owners of Chapter One Childcare, Jon and Diane Gillam have over 35 years’ experience in the setting up and managing of crèches and children’s day nurseries. Caring for children of all ages, Diane is committed to ensuring that excellence in care is delivered. Jon is the Financial Director. Diane’s duties and responsibilities are checking that standards are adhered to, supporting the management team and delivering staff training to support development and progress within the working teams. We have a strong management team which has been built through succession within the company over the past 10 years. Each of our managers has a strong belief in our ethos and support each other. We hold management meetings regularly to share good practise and discuss developments within the nurseries to support outdoors. Managers and owners regularly attend training, especially outdoor training, so we can also lead from the top in the right direction!
'The manager and owner are very good at giving advice and the staff are excellent practitioners.'

'Chapter One benefits from strong leadership and a highly supported, motivated and well trained caring staff team. There is a homely and welcoming atmosphere where every child and their family are valued as individuals and feel part of a community. My child is extremely happy and well looked after.

'Chapter One deserves to be a centre for excellence, they really do approach every aspect of their nursery care with professionalism, thought and enthusiasm. Our child will leave at the end of the summer and we're so upset to be leaving such a first class Nursery!'

'Staff are fun and my child loves them!'

These are comments which the Care Inspectorate obtained from their questionnaires prior to the nursery inspection. These can be viewed within the full report on-line, or a copy can be obtained from the nursery.
Why choose us?

Because you want the best for your child!

High quality childcare, with excellent grades.
Big developments in outdoor learning.
Strong belief in staff development & training.

We are privileged that every year hundreds of parents make the choice to let us share their family care for their children, in the knowledge that they are in caring, fun and safe environments.

We pride ourselves on having a pro-active management team who lead the teams of staff through continuous development to engage children in early learning experiences.

Quality controls are in place to ensure that the highest of standards of care are given within safe and stimulating environments.

Chapter One Childcare consistently achieve high grade judgements at statutory inspections. Grading’s are for ‘Excellence’ and ‘very good’, identifying the quality in care and learning to meet children’s needs as individuals. Our expertise in childcare means we are actively contributing within the council’s development of education being part of two pilot scheme initiatives, ‘Health and Wellbeing’ and ‘Numeracy and Mathematics in the Early Years’

Quality childcare is often something you would see when people describe their provision—the difference is, for us, it’s not just a statement.....

It’s a fact and something we practice in our every day work!

We look forward to starting your child’s first chapter together!
# The Chapter One nursery group

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<td>The Country Park</td>
<td>0845 177 1008</td>
<td>Jodie Stockman</td>
<td>Shawfair House</td>
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<td>Rebecca Jones</td>
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